

TEC Minutes
April 13, 2018
Updated

In Attendance:

Representatives: Steve Macho, Judy Davis, Mary C. Cummings, Reva Fish, David Henry, Terri Cinotti, Joe Zawicki, Shannon Budin, Lisa Rafferty, Kerry Renzoni

Ex Officio Members: Wendy Paterson, Kevin Miller, Tiffany Fuszak, Pixita del Prado Hill, Patricia Recchio

Others in Attendance: Julie Henry, Wynnie Fisher, Rosemary Arioli

Not in Attendance: Dave Wilson, Hibajene Shandomo, Mark Warford, Michelle Bae-Dimitriadis, James Cercone, Fran Paskowitz, Dan Klein, Holly Zimmerman, Ben Christy, Amitra Wall, Bradley Fuster, Heather Maldonado, Melanie Perreault, Mark Severson, John Siskar, Rita Zientek, Larry Maheady, Jevon Hunter, Kathy Wood

- I. Call to order (1:05 pm)
- II. Approval of the minutes from March 9, 2018 – Motioned to approve minutes made and carried
- III. Andy Prinzing (Erie County Restorative Justice Coalition) Proposal for Managing Conflict using Restorative Practice (see handout)
 - A. Alternative to zero tolerance policies
 - B. Alternatives to courts
 - C. 70% of incidents involve
 - i. insubordination
 - ii. disrespect
 - iii. disruptive incidence
 - D. Restorative justice starts with teachers (rather than counselors)
 - E. Provide teachers with a proactive skill sets so zero tolerance policies are not relied upon
 - F. Suspensions have doubled since the 70s due to zero tolerance
 - G. Course syllabus was shared for a Restorative Justice class (see handout)
 - H. Textbooks were shared (see example syllabus)
 - I. Only restorative justice course in the Buffalo area is offered at UB
 - J. Course
 1. 30 hours
 2. two, two day training conferences offered in the schools
 - K. Training has been provided for several school districts
 - L. This course can be provided at the undergraduate and graduate levels
 - M. Would want to target students prior to school placements
 - N. Wendy mentioned that there is a conflict resolution course that may fit well with this curriculum
 - O. Wendy suggested that Andy talk to NYS Dept. of Ed. regarding supporting this as a curriculum
- IV. TEC membership
 - A. TEC representatives
 1. Requested representatives report to their colleagues & encourage committee participation
 2. Requested each representative serve on at least one subcommittee – thank you!
- V. TEC Committee Reports

TEC Minutes
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Updated

- A. Assessment/Accreditation (Joe Zawicki and Julie Henry) – see emailed handout
1. TEU handbook
 - Syllabus template will be emailed out for review
 - Candidate consultation process
 - Process will be shared
 - Form was modified per suggestions from previous meeting
 - Flow chart was shared for the process of using the form (people in the consultation meeting get a copy of the form, candidate's department will keep the original for potential follow-up)
 - Appeal process was discussed
 - Will be using the campus appeal process
 - See campus appeal process on the Buffalo State website
 - Article II
 - Outline of professional competencies
 - Added InTASC and Initial and National Board Standards for Advanced Programs and added new Dispositions
 - Article III
 - Dismissal
 - Policy based on the old TEU handbook
 - Already vetted through legal
 - Similar language to the Student Teacher Handbook language:
 - A program may dismiss a candidate from a program for failure to demonstrate satisfactory performance with respect to one or more of the academic and/or professional criteria in Article II;
 - Any candidate asked to leave a placement or who is removed by the college for unsatisfactory performance will receive a failing grade;
 - Candidates charged (charged, not sentenced) with violation of the law must report such charges immediately...
 - The question of double jeopardy was brought up by Lisa
 - Wendy explained that when children are involved (in a school) a different set of laws applies; candidates must be removed for the safety of the children and can be placed back in the school setting after adjudication proves their innocence
 - Lisa asked who will make the determination of item C (candidates charged)
 - Lisa asked about charges that may have been incurred in other states
 - Suggestion: to add wording to report charges occurring prior to or during the application process
 - Patty reported that the "Move the Box" movement has not moved forward
 - Students must be notified that they cannot participate in school placements if they have been convicted of a felony
 - Fingerprinting was discussed
 - Article IV was briefly reviewed
 2. Kerry – discussed updates
 - Updating handbook
 - Would like to include other policies written, but not already included in TEU handbook
 - Will update, make uniform, and legally explicit

TEC Minutes
April 13, 2018
Updated

- Will share policy
- Sarah Young and Heather Maldonado will be on the team
- 3. Unit-wide assessment for pedagogical knowledge and skills
 - CAEP would like rubric boxes to be filled in with descriptions
 - Blue Ribbon Panel work will be utilized to help include descriptions in said rubric
 - CAEP requires us to establish reliability and validity

- B. Faculty Development (Shannon Budin)
 - 1. Next Generation Learning Standards
 - Standards to be implement in 2020
 - Elizabeth Frias will be presenting
 - Sue Rubino taking RSVPs
 - Presumed event will be related to math and ELA

- C. Field/Clinical Experiences (Rosemary Arioli)
 - 1. Discussed aligning the TEU policy handbook with the Student Teaching Handbook
 - 2. Kerry noted that everyone needs to update their appendices
 - 3. EEP website was shared: <http://epp.buffalostate.edu/faculty-resources>
 - 4. Please send updated appendices to Rosemary
 - 5. Julie suggested that the generic handbook be used by all departments if appendices are not supplied

- D. Recruitment (Kathy Wood)
 - 1. Students from McKinley High School Urban Teachers Academy (UTA) visited Buffalo state and participated in a Culturally Responsive Teaching workshop on 3/16
 - 2. Buffalo State students were outstanding
 - 3. 3/26 UTA open house at McKinley
 - High achieving students
 - 32 parents / students
 - 6 students chose to change their high selection to McKinley
 - We will have 30 students enrolled in next years cohort

- E. UUP Teacher Education Task Force Report (Steve Macho) – N/A

- VI. Unit Head Report (reported shortened due to other business)
 - A. Alternative student teaching model – see Patty Recchio’s report
 - B. Student teacher placement policy reminder

- VII. Certification Office update (Patty Recchio)
 - A. EdTPA
 - 1. Discussed Multiple Measures Review Process
 - 2. Need another meeting to discuss remediation; may have people who will need to remediate as the safety nets expire at the end of June
 - 3. EdTPA submission rates
 - Spring 2017 = 69%
 - Fall 2017 = 32%
 - Encourage students to submit sooner than later
 - B. Alternative Student Teaching Agreement
 - 1. Regarding paying students for student teaching

TEC Minutes

April 13, 2018

Updated

2. Proposal submitted; approved by SUNY, no response from State Ed.
 3. Patty would like have a consistent procedure for proposing alternative teaching agreements for programs
 4. MOU was provided as an example of the Alternative Student Teaching Agreement
 5. This MOU is for a student who is employed as the teacher of record
 6. This student is hired as a substitute and can be in the classroom alone
 7. They do not need to be certified if the subject is a high need area
- VIII. CEURE/Educational Pipeline Initiatives update (John Siskar) N/A
- IX. TEUPAC Co-Director (Sue McMillen / Pixita del Prado Hill)
- A. PDS Faculty Meeting – following TEC on this day
 - B. Beyond and Back –
 1. April 24, 2:30, Butler Library 210
 2. Encourage students to attend
 - C. Recruitment for IPDS - Dominican Republic IPDS reaching out
 - D. PDS Consortium 2018
 1. Consider submitting a proposal by June 1
 2. 3 different kinds of session (45 min presentation, round table, poster session)
 - E. Approved Applied Learning 2018-2019 Fellow Cohort
 1. Following a model like the SUNY Performance Improvement Funds (PIF)
 2. Applicants now being accepted
 3. Monies are also awarded
 - F. Wendy
 1. Noted that PDS has received its 2nd exemplary award
 2. Encouraged all to become involved in PDS
- X. Old Business (13 minutes 2:15-2:28)
- A. TEU Handbook Revision (Please refer to PowerPoint presentation)
 1. Handbook sessions will remain in place
 2. Within sections, policies and documents will be revised
 - Updated bi-laws
 - Revised mission statement
 - Revised conceptual framework
 - Revised disposition
 - Updated general information
 3. Program policies
 4. School partnership
 5. Candidate policies
 - Assessment committee updates
 - CCFR
 - Field experience language
 6. Teacher Ed Clinical Placements
 - B. EPP website has outdated information – will be updated; thank you for your patience
 - C. Timeline
 1. TEC Committees will submit revisions
 2. Vote will occur
 - D. Purpose is to revise handbook for continuity and legality
- XI. New Business
- A. World Language Advantage Certificate (Mark Warford)
 1. Please see document included with minutes

**TEC Minutes
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- B. Announcement – Early Childhood Music and Movement Association / 2018
 - C. 4/18 information session for graduate students in education
 - D. Graduate Research Fair 5/11, grad student association will pay for posters to be printed; see grade student association website
- XII. Adjournment (2:30)

Respectfully submitted,

Theresa M. Cinotti, M.A., CCC-SLP

Next meeting: May 11, 2018 @ **noon**